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**EDITORIAL**

**Inaugural Issue of the National Journal of Medical Education (NJME)**

It is with great enthusiasm that we present the inaugural issue of the National Journal of Medical Education (NJME), the official publication of the Interdisciplinary Association of Medical Educationists (IAME). As Editor-in-Chief, I am privileged to lead this initiative alongside a distinguished Editorial Board, whose collective expertise will guide the journal's academic vision and integrity.

Amidst a period of rapid transformation in health professions education, NJME seeks to serve as a platform for scholarly exchange of high academic standards. The journal is dedicated to the dissemination of innovations in teaching methodologies, assessment strategies, curriculum design, and faculty development. Emphasis is placed on evidence-based approaches that support the training of competent and compassionate physicians. Areas of interest include, but are not limited to, competency-based medical education, integration of digital technologies for enhanced learning, and advancements in psychometric evaluation for robust assessment.

The Editorial Board comprises experts from leading institutions across India, bringing substantial experience in research, pedagogy, and academic leadership. We are committed to maintaining a thorough, transparent, and constructive peer-review process in accordance with internationally recognized standards, including those of the ICMJE. As a fully open-access journal, NJME aims to ensure equitable dissemination of knowledge, facilitating access for educators across diverse settings.

We warmly invite contributions to support and enrich this initiative. Submissions may include original research, systematic reviews, educational innovations, and scholarly commentaries addressing contemporary challenges in medical education.

Through collective scholarly engagement, NJME aspires to foster a dynamic academic community that advances excellence in medical education and contributes meaningfully to improved patient care outcomes.

We extend our sincere appreciation for your support and look forward to your valuable contributions.

**Prof. Dr. Neelam Patil**  
Editor-in-Chief

**Prof. Dr. T.S.R. Anjana**  
Executive Editor